

Contextually modulated syntactic variability in child-directed speech

Aaron Steven White
University of Maryland

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1. Introduction

1.1 Grammar learning and syntax-based word learning

Common (implicit) assumption

CDS homogenous with respect to context

1.2 Syntactic complexity across context

Lower in CDS than adult speech (Buttery & Korhonen 2005)

Conclusion: not enough info for syntactic bootstrapping?
(Gleitman 1990)

1.3 Intuition

Child-Ambient Speech (CAS) mixture of CDS+adult-speech

1.4 This study

Hypothesis: Complexity in CAS contexts non-homogenous

Example: play contexts less complex than dinner contexts for some verbs (Ely et al. 2001)

Experiment: syntactic complexity of dinner contexts > play

Conclusion: must account for contextual variability in models

2. Dataset

2.1 Base corpus

Gleason (Masur & Gleason 1980)

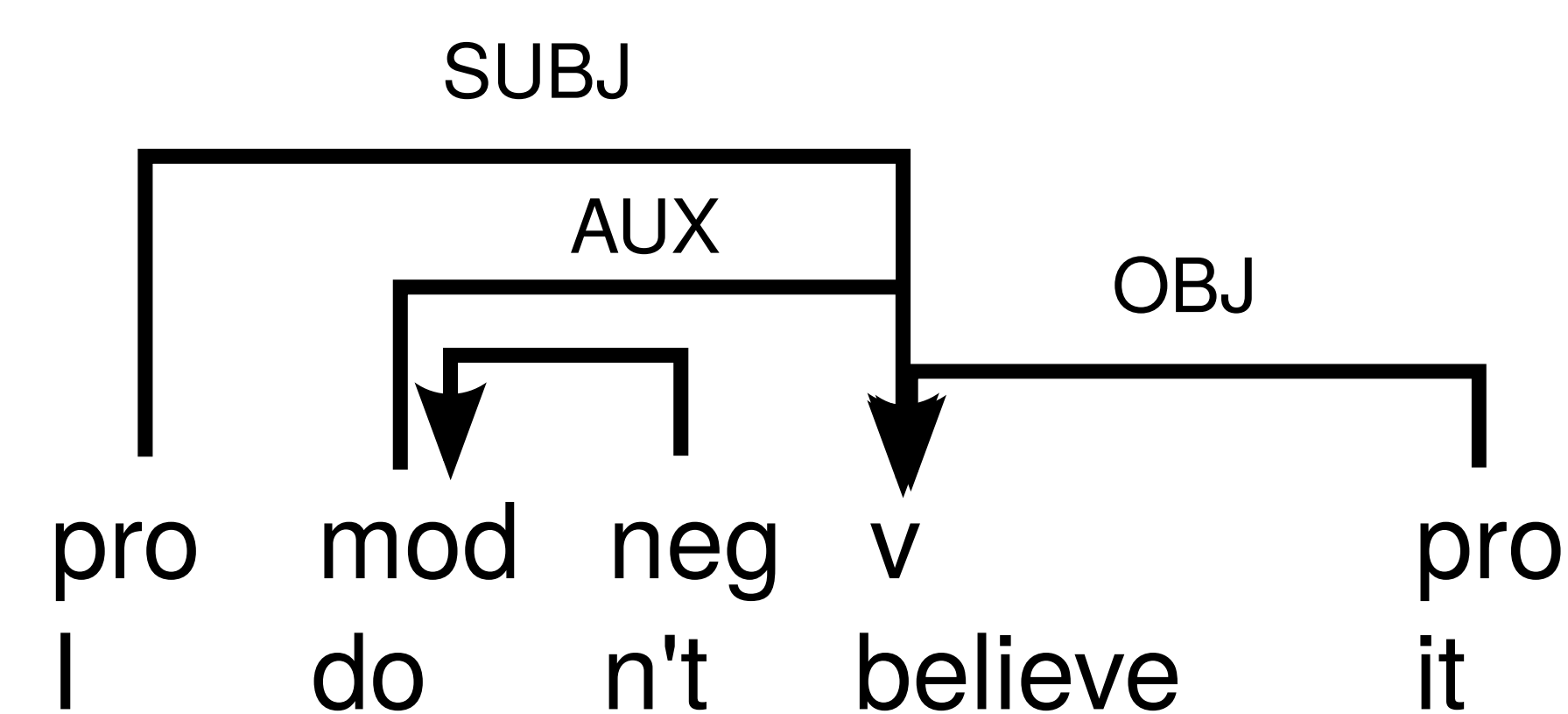
24 children (age: 2;1-5;2, sex: 12 females)

One play session with mother; with father

Dinner session with mother and father

2.2 Annotation

GRASP dependency parses (Sagae et al. 2007)



2.3 Extraction

For every verb token produced by MOT or FAT

a. Extract relation sequence

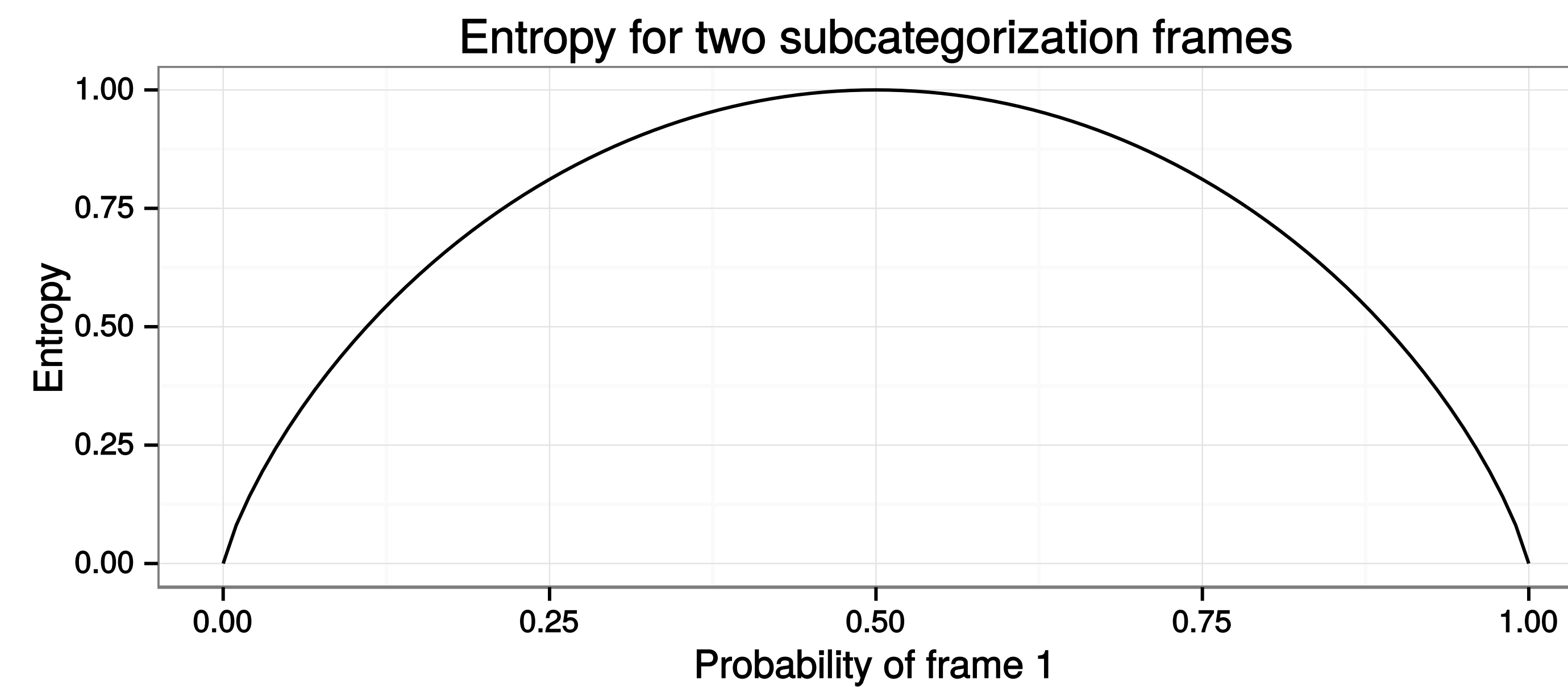
b. Stem verb

c. Remove auxiliary and adverb relations

| Verb | Subcorpus | Participant | Frame |
|---------|-----------|-------------|----------|
| believe | dinner | david | SUBJ_OBJ |

2.4 Complexity measure

Estimate each verb's syntactic distribution by child+context from dataset then calculate entropy of each syntactic distribution



2.5 Bootstrapping complexity statistics

Problem #1: Larger dataset will have higher average complexity

Solution: Match corpus size by subsampling larger subcorpus to size of smaller by-child

Problem #2: Power law distributions of frames

Solution: Bootstrap by-verb entropy from subsampled datasets

3. Results

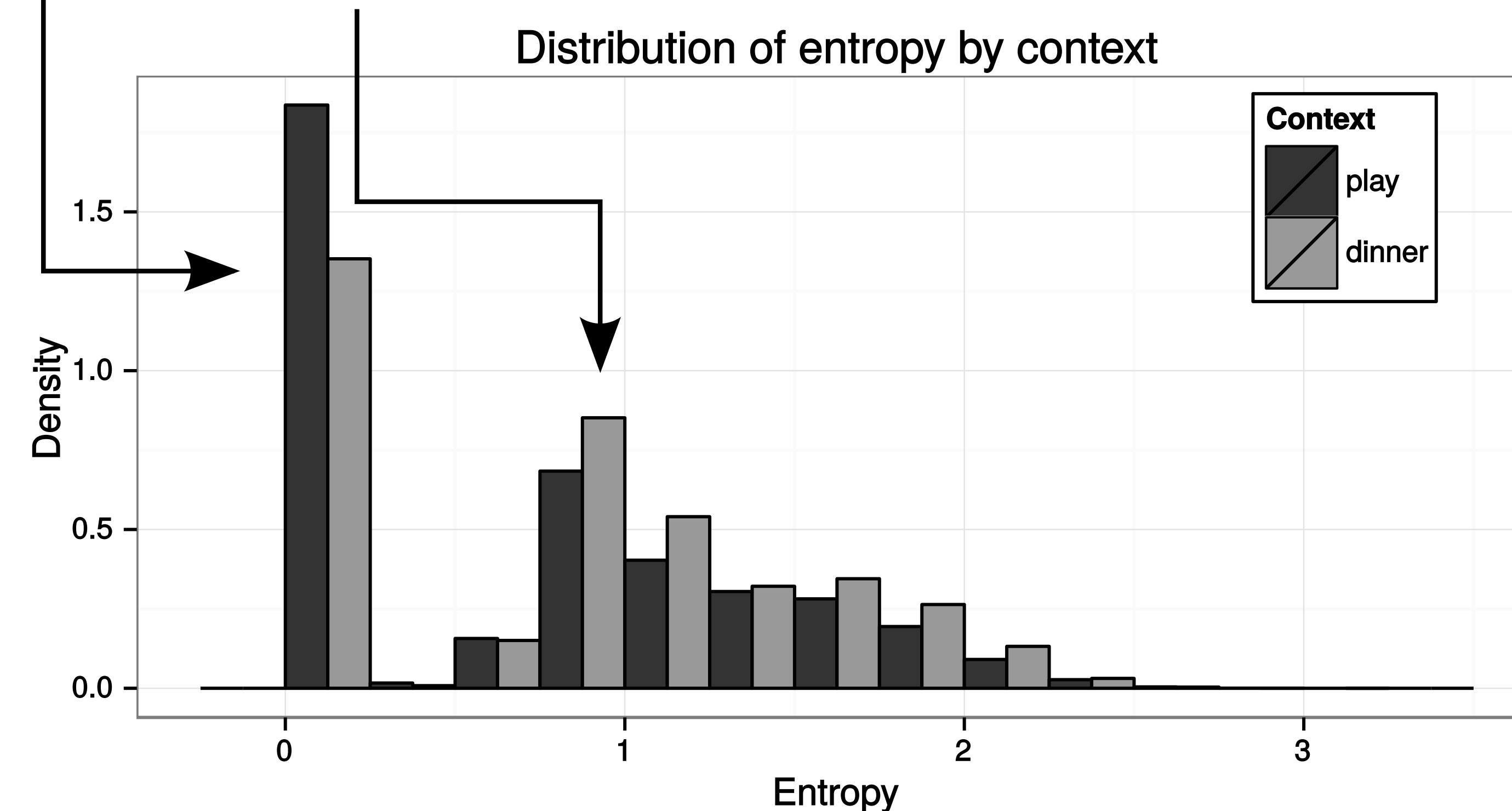
3.1 Mean entropy

| Context | Estimate | 95% CI |
|---------|----------|----------------|
| dinner | 0.812 | [0.798, 0.844] |
| play | 0.661 | [0.686, 0.643] |

3.2 Problems with raw means

Zero inflation caused by verbs that occur only once

Positive skew caused by power law distribution of verbs



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3.4 Solution

Two component mixed model

1. Logistic component for zero-inflation

2. Inverse-gamma component for skew

(best fit of gaussian or gamma with inv- or log-link)

Fixed effects for context and log(freq. of verb)

Random intercepts for child and verb

3.5 Logistic model

| Term | Estimate | 95% CI |
|------------------|----------|------------------|
| Intercept (play) | -3.764 | [-3.988, -3.436] |
| dinner | 0.793 | [0.522, 0.995] |
| log(freq) | 3.364 | [3.188, 3.619] |

3.6 Inverse-gamma model

| Term | Estimate | 95% CI |
|------------------|----------|------------------|
| Intercept (play) | 1.205 | [1.185, 1.227] |
| dinner | -0.026 | [-0.038, -0.014] |
| log(freq) | -0.139 | [-0.151, -0.127] |

3.7 Summary

Logistic: dinner less zero complexity verbs controlling for freq

Gamma: dinner more complex in non-zero complexity verbs

4. Conclusion

4.1 Syntactic complexity modulated by context

Dinner contexts higher syntactic complexity than play context

Conclusion: must account for context variability in learning models

4.2 Future Directions

a. Mixtures of different adult genres in different CAS contexts?

Example: in the kitchen, at the bank, at the grocery store

b. Relationship between entropy and informativity in behavior?

Selected References

Buttery, P. and Korhonen, A. (2005) Large-scale analysis of verb subcategorization differences between child directed speech and adult speech.

Ely, R., Gleason, J. Berko, MacGibbon, A., & Zaretsky, E. (2001). Attention to Language: Lessons Learned at the Dinner Table. *Social Development*, 10, 3, 355-373.

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Masur, E., & Gleason, J. B. (1980). Parent-child interaction and the acquisition of lexical information during play. *Developmental Psychology*, 16, 404-409.

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